

**More and more people are studying online. In the future, this form of education will replace the traditional classroom. To what extent do you agree or disagree?**

Nowadays, many people believe that traditional classrooms will ~~be no longer~~ **no longer be** suitable for future learning as online classes have become more and more popular. In my opinion, I strongly disagree with this view and believe that ~~the~~ (~~-- Be careful. You're not talking about a specific traditional teaching method. You are talking about traditional teaching methods in general.~~) traditional teaching methods **will** always ~~plays~~ **play** such an important role for the following reasons. (~~-- This is a pretty good introduction paragraph, but I advise that you be a bit more specific in the final sentence. Briefly say what reasons you are going to bring up in the coming paragraphs. This can add some clear instances of cohesion to your writing, and it is a bit of a hack in that it is a rather easy sentence to write both grammatically and lexically.~~)

Firstly, online learning ~~could be~~ (~~-- Could be? This makes you sound like you are unsure.~~) **is** unable to assure the quality of education, ~~which as was experienced by students worldwide during~~ ~~can be seen clearly through~~ the Covid-19 pandemic. **As many families observed,** children studying in front of a screen ~~can be~~ (~~-- Again, you need to state this with more assurance.~~) **were** easily distracted by other factors like notifications from social media or online video games, (~~-- You should split this very long sentence up. Add a full stop here.~~) **This** ~~which prevents~~ **prevented** them from focusing on ~~the~~ **their** lecturers (~~-- 'Lecturers' is usually with reference to people teaching at university. Here, 'teachers' would be more fitting.~~) and ~~results~~ **resulted** in **the shortening** ~~shorter of~~ **their** attention spans ~~of many youngsters nowadays.~~ (~~-- You do not need to restate the subject again. When you use the word 'youngsters', it is awkward because earlier in the sentence you referred to children using 'them'. Also, this paragraph needs a concluding sentence that helps link it to your thesis. Try something like: 'These telling results make it clear that online education is not going to replace an in-person teacher anytime soon.'~~)

Another ~~implication~~ **drawback** (~~-- You aren't using 'implication' correctly here.~~) of online classes ~~could be~~ (~~-- Please be assertive. This is an argument essay.~~) **is** the students' lack of soft ~~skills~~ **skill development** (~~-- I think you mean more their lack of development in this area.~~) and ~~the~~ (~~-- If you remove the article here, you do not need to repeat 'lack.'~~) ability to interact with others in real life.

For example, during the lockdown period, children ~~were~~ **became** used to living virtually by chatting or talking on a phone instead of talking ~~face-to-face~~ **face-to-face** with others. They weren't allowed to go out and take part in outdoor activities, which means they tended to be less active. Some students ~~even don't~~ **didn't even** know what their classmates looked like as they ~~can~~ **could only** see just a name on the screen. Last but not least, sitting for a long time with a computer ~~can be related to~~ **is often the cause of** a variety of health concerns, as it ~~may badly affect our~~ **such as** ~~eyes and bones as well~~ **eye strain and weak joints**. (<-- These are good points, but you do not connect them to your thesis. The examiner will be confused by these sentences unless you make a clear connection back to the central purpose of the essay. Please also note that you should avoid personal pronouns such as 'our' It is OK to use these in your thesis, but in other areas it can make your writing sound less formal.)

In conclusion, despite the undeniable benefits and convenience that online courses ~~could~~ (<-- This is not a potential future condition. Online courses already bring us benefits and convenience.) bring us, they still ~~can't~~ (<-- Don't use contractions in formal writing.) **cannot** completely replace traditional classes. In my opinion, we can combine both types of teaching to assure educational quality as well as make use of ~~technology~~ **technological** devices. (<-- No! This is extremely confusing for your reader. You spent the whole essay telling me why technology won't replace teachers, so your conclusion shouldn't offer some sort of concession to technology. Just restate your thesis here in different words to maintain consistency throughout the essay.)

Hi IELTSfriend,

Your structure and length are great. You declare a very clear position in the introduction paragraph. I think your supporting points are good, but they need to be more clearly stated and I also feel you should more clearly link them back to the thesis.

Your grammatical and lexical performance are good, but I would like you to take special notice of the many times I corrected your use of modals (i.e. could, would, should, etc). I feel you may not fully understand when these words are used. Remember: this is an argument essay, so your language should be assured and convincing.

You demonstrate some good use of cohesion, but like I mentioned I think greater cohesion at the essay level is needed. At the end of both of your supporting paragraphs, the reader is left wondering how these areas connect to your thesis.

Those are my main areas of concern. If you tweak the above, we will see instant improvement in the quality of your writing. As originally written, I would guess your skills in Task 2 to be around band 6.

Please let me know if anything needs additional clarification!

Ryan